

**Undergraduate Programmes - Group In-Module Assessment Report**

**Module code, initials and date:**

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| **WM163 PSPE 21/10/2019** |

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| **Sheri Sankey** |

**Name of marker:**

**Student ID: 1921983**

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| **Awarded Mark**  (please note that this does not include late penalties, which will be applied to the mark in Tabula) |
| **68** |

***NOTE: The mark recorded is subject to review by the Board of Examiners.***

Please note: while each PMA is marked against assessment criteria that are specifically designed to evaluate that assignment, the descriptors listed on the following webpage will help you to interpret the mark awarded to your work:

<https://warwick.ac.uk/services/aro/dar/quality/categories/examinations/marking/ug2017/>

**Module Learning Outcomes**

The tutor has indicated below if you have achieved the module learning outcomes. They can be “Met”, “Partially Met” and “Not Met”.

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| **Learning Outcome** | **Status** |
| 1. Conduct effective research, using literature and other media, into IT and business-related topics. | Met |
| 1. Demonstrate elements of critical thinking including questioning, challenging and presenting the point of view constructively using academic writing skills. | Met |
| 1. Give and receive feedback constructively and incorporate it into his/her own development. | Met |
| 1. Work in teams to be competent in active listening, leading, influencing and persuading others. | Met |
| 1. Work in teams to make and deliver concise, engaging and well-structured presentations. | Met |

Please note: some module learning outcomes may be addressed by other assessments or in-module work.

**Individual Comments**

The tutor has provided specific comments on your work below and they may have provided an annotated script.

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| **Strengths & Areas for Improvement** |
| **Knowledge and Understanding, including accuracy: 70**  This refers to the slide content and subject knowledge and the in-presentation delivery of information  **Effective Research: 65**  This refers to the quantity and quality of research sources and the use of Harvard Referencing and citations  **Presentation Skills (Organisation): 65**  This refers to the quality of presentation skills – timing, delivery, eye contact, referral to notes, and organisation of information.  **Team working: 72**  This refers to in-presentation acceptance of presentation control, handover to colleagues, smoothness of team delivery, and consistency of team information, for example, identifying who did what in the presentation – slides, notes, or delivery.  **Critical Thinking: 70**  This refers to analysis of the research, answering of questions, and elements of the research where a trade-off was identified between the use of the technology, and the disadvantages it may bring about. |
| **How to improve** |
| **Some really interesting graphics, but excepting the section about challenges, unreferenced, and Harvard style referencing is not used. All graphics should have a source. For best results, use Harvard style citations and references throughout, and make contributions evident. Slow down a bit, and make sure contributions are balanced.** |
| **Document structure, grammar, referencing** |
| **No obvious difficulties with grammar. Consistently use Harvard style citations and referencing throughout the document, including on the slides.** |
| **Anything else** |
| **Introduction, nice group participation discussing AI (ADAS) Advanced Driver Assistance Systems. No citations on slides. Interesting, but quite brief, did look at system histories, looking at the lack of predictability in development and uptake. Great graphics, if only they had citations! Good delivery, confident, a bit quick and brief but what is here is good. A quick but good handover to Umar. Fields a question about interactivity of prompts - it may have to be context based help and interactive rather than a 500 page manual to help users adapt. A good effort overall, well done.** |